**Advanced Learning Options**
**Gifted/Talented Programs**

**Parent Newsletter**

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**Schools for Advanced Studies Permit Application Process**

Schools for Advanced Studies (SAS) demonstration sites receive the same designation for their exemplary Gifted and Talented Education (GATE) implementation. By providing high-quality differentiated instruction with an emphasis on depth, complexity, acceleration and novelty, SAS sites offer high-level academic support/services that meet the unique educational needs of K–12 gifted learners, identified in the Intellectual, High Achievement, Specific Academic, Creative and Leadership Ability categories or verified based on critical thinking/achievement.

**Resident Students:**
Students residing within the boundaries of a designated SAS school who meet the eligibility criteria must be placed in SAS classes (unless a parent has opted out). The eligibility criteria will be verified by the SAS site. No formal application is required since SAS is the gifted/talented instructional program for resident students.

**SAS Permit Application Period:**
This year’s application window is from March 1-30, 2017. A list of 153 SAS schools by local district is available on the GATE website http://achieve.lausd.net/gate. Click on GATE Program Options, then on Schools for Advanced Studies.

**SAS Eligibility Criteria:**
Students meeting ONE of the following criteria are eligible to apply to an SAS school (as verified by the current school of attendance):

- Identified gifted in the Intellectual, High Achievement, Specific Academic, Creativity or Leadership category.
- Scored in the “Standards Exceeded” range in both English Language Arts and Math on the 2015–2016 SBAC assessment or have total national scores in the 85th percentile or above in reading and math on a District-approved standardized test (e.g., OLSAT-8).
- Meet all four critical thinking and problem-solving skills as described on the SAS permit application. and have the ability or strong potential to work two years above grade level.

**Selection:**
The selection of SAS permit students is made by lottery at the SAS school site at the close of the application window. Parents will be notified of acceptance by April 21, 2017 and must confirm enrollment to only ONE SAS school by April 28, school of choice directly.

**SAS Permit Applications:**
Applications are available district-wide at all LAUSD schools and on the GATE website. Please note that only students living outside of the SAS school’s boundaries, but residing within LAUSD, are eligible to submit an SAS student permit application. Parents may apply to multiple SAS sites for their child.

**Transportation Services:**
Transportation is not provided.

**Charter Schools:**
Affiliated charter schools with the SAS designation are not permitted to issue SAS student permits. Non-resident students must:
- First participate in the affiliated charter school’s open lottery process.
- Once enrolled at the affiliated charter school, all students meeting the SAS criteria will be placed in SAS classes.

For more information about enrollment procedures and timelines, please contact the affiliated charter school of choice directly.

**8th Annual GATE/SAS Parent Conference**

Please join us at this year’s Annual GATE/SAS Parent Conference. The conference is being held as follows:
- Saturday, April 22, 2017
- Robert F. Kennedy Community Schools
- 8:30 a.m.–12:30 p.m.

Registration begins at 7:30 a.m. and no pre-registration is required. Free childcare is provided. Children must be potty trained.

This year’s Keynote Speaker is Dr. Delaney Ruston, documentarian of the film SCREENAGERS: Growing Up in the Digital Age. We will show the film prior to her keynote address. This film addresses one of the greatest parenting challenges of our time—media and screen time.

In addition, we will have informative sessions geared towards raising a gifted child. Sessions will be offered in English, Spanish, and Korean.

**LAUSD Core Beliefs:** 1. Start with students, 2. Families are our partners, 3. Success is in the classroom, 4. Diversity is our strength, 5. Effective teaching, leadership, and accountability are the keys to our success.